

GCDS is a vibrant community united by our commitment to deep, meaningful, and joyful learning.

Our Portrait of a Learner describes the capacities we cultivate in students and adults, and our **Design Principles** describe how we create every learning experience at GCDS.

AT GCDS, WE ARE ALL LEARNERS

Portrait of a Learner

Learners acquire a core body of knowledge as they develop the essential capacities to:

- Think critically and creatively across subject matter
- Pose and pursue meaningful questions
- Work collaboratively in order to problem-solve and produce high quality work
- Communicate with empathy, purpose, and clarity
- Explore interests, build purpose, and persist through setbacks
- Engage independently and with curiosity in learning
- Provide and effectively integrate feedback
- Use social, technological, and cultural literacies to serve in diverse and global contexts
- Value the physical and emotional well being of self and others
- Act with the highest standards of character, integrity, and care

Design Principles

Learning experiences and curricula at GCDS

- Blend disciplines
- Offer flexibility and choice
- Include and value every learner
- Connect to the world beyond GCDS within relevant contexts
- Foster intrinsic and purposeful engagement
- Encourage self-awareness, inquiry, and independence in learning
- Promote healthy social and emotional development
- Encourage reflection as essential to growth and assessment
- Demonstrate learning and accomplishment through the exhibition of work for an authentic audience



Greenwich Country
Day School

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